

7th Grade Writing Pre-Assessment

Soon you will be given a prompt that you will need to respond to, in paragraph form. Complete the necessary steps of writing to ensure your best effort is being put forth. PUT A CHECK MARK ON THE ____ PROVIDED TO SHOW THAT YOU HAVE COMPLETED THIS STEP.

DO NOT RUSH THROUGH THIS PROCESS. BE SURE THAT YOUR WRITING PRE-ASSESSMENT IS AN ACCURATE REFLECTION OF WHAT YOU ARE CAPABLE OF (YOUR BEST EFFORT)! ☺

Your writing will be critiqued and you will receive feedback based on areas of strengths and weaknesses in your writing; however, you will not receive a grade for it *this time*. As the year progresses, and we continue to learn more about developing our writing (and implementing proper format, spelling, conventions and grammar), you will be given opportunities to improve upon your areas of weakness.

At the end of the year (likely in the 4th quarter), you will be given the same writing prompt. *That* final draft will be the one that will be critiqued and assessed for a grade.

THE FIVE STEPS OF THE WRITING PROCESS

STEP 1: PREWRITING: *THINK*

- _____ Consider the prompt carefully.
- _____ Consider who will read your written work so that you can decide upon proper format (formal or casual).
- _____ Brainstorm ideas about the subject.
- _____ Make a list (T-chart, Venn Diagram, or bullet points) to help organize your ideas. *What will you talk about first? Second? Last?*
- _____ Decide on how many paragraphs this should be.
- _____ Consider: *How will you begin? How will you end? What do you want your readers to know/feel/think about the prompt when they're done reading your paper?*

STEP 2: DRAFTING: *WRITE*

- _____ Write sentences and paragraphs even if they are not perfect.
- _____ Read what you have written and judge it critically—Does it really say what you mean?
- _____ Show it to a trusted peer/editor and ask for suggestions.

STEP 3: REVISING: *MAKE IT BETTER*

- _____ Read what you have written again.
- _____ Think about what your editors suggested about it.
- _____ Rearrange words or sentences.
- _____ Take out or add parts to add detail, remove unnecessary “wordiness”, or to make your meaning clearer.
- _____ Replace overused or unclear words.
- _____ Read your writing aloud to be sure it flows smoothly.

STEP 4: PROOFREADING: *MAKE IT CORRECT*

- _____ Be sure all sentences are complete.
- _____ Correct spelling, capitalization, and punctuation.
- _____ Change words that are not used correctly.
- _____ Have someone check your work.
- _____ Recopy it correctly and neatly.

STEP 5: PUBLISHING: *SHARE THE FINISHED PRODUCT*

- _____ Submit your work for a critique/assessment.
- _____ Read your writing aloud to a group.
- _____ Congratulate yourself on a job well done!

Your Writing Prompt is:

Share a true experience that taught you something important.

This paper should be used for steps 1-4 of the Writing Process (attach additional paper, if necessary). Step 5 should be completed on a separate, “clean” sheet of paper for critique/ “assessment”.